

THEATER TEACHING ARTIST (Grades K, 3, or 5-8)

Job Position: Theater Teaching Artist (Grades K, 3, or 5-8)

Young Audiences of Massachusetts (YAMA) invites you to join our vibrant roster of experienced teaching artists in our Expanded Arts Access program that brings accessible and inspiring arts learning opportunities to young people at schools that lack day-time arts instructors. YAMA staff works closely with site-partners to develop or adapt programming that meets the unique needs of each student population.



In our artist residencies, the objectives are to provide diverse and culturally responsive sessions that engage children in the joy of singing, moving, and playing instruments, and that foster self-regulation, socialization, clapping beats, tempo, dynamics, and patterns.

Program

The theater residency school site currently available is located in Allston at the Gardner Pilot Academy (GPA), 30 Athol St, Allston, MA 02134 and is part of the Year-Long GPA Friday Arts program, where over 15 artists teach classes in every classroom in the school, grades Pre-K to grade 8, September–June. The arts education programming at Gardner Pilot Academy (GPA) includes a weekly residency program during which the entire student body (K1-8) participates in artmaking through music, dance, theater, visual arts, or storytelling. This opportunity has the potential to be a multi-year position. All YAMA teaching artists work closely with YAMA's School Partnership Manager to create a comprehensive classroom experience for students. NOTE: Theater sessions will be delivered on-site at the school, unless the school institutes remote learning due to Covid, at which time delivery of theater sessions will continue remotely. This opportunity has the potential to become a yearly position.

<https://yamass.org/index.php/programs/expanded-arts-access/friday-arts-at-gardner-pilot-academy>

Job Description

Friday Arts theater teachers will teach weekly classes on Friday mornings, culminating in a learning showcase event at the end of each semester. Many of the participants will not have had theater experience previously. We are seeking an experienced theater teacher whose curriculum will engage students in learning basic theater skills and in improv games, character development, ensemble building, and creating a short theater or storytelling piece that they will present at the Friday Arts showcase of student learning at the end of each cycle. This opportunity has the potential to be a multi-year position. All Friday teaching artists work closely with YAMA's

School Partnership Manager to create a comprehensive classroom experience for students. Positions available in either grades K, 3, or 5-8 classrooms.

Job Responsibilities include:

- Deliver a 1hr theater session once a week on Fridays, Sept through June for a classroom of Grade K, 3, or Middle School students from 8:30am to 9:30am, including an 8:15 to 8:30am transition time.
- Prepare weekly lesson plans, ensure timely and engaging instruction
- Participate in planning/debriefing/evaluation meetings, collectively with classroom teachers, Friday Arts teaching artists, and with YAMA staff.
- Lead students in two learning showcase events to occur at the end of each semester (Fall/winter) and (Winter/Spring).
- Submit evaluation/reflection documents as requested
- Work with YAMA's School Partnership Manager to ensure a comprehensive classroom experience for participating sites.

Qualifications

- At least two years of experience teaching introductory theater to assigned grade level (K, 3, or middle school) in an urban school environment with a diverse student population
- Ability to teach in inclusive classrooms and employ inclusive teaching strategies
- Strong command of responsive classroom management skills
- Bachelors or theater education degree, or equivalent theater teaching experience
- Ability to develop weekly lesson plans/curriculum
- Energetic, reliable, independent, and flexible, with good communication skills
- Ability to create and employ weekly lesson plans/curriculum and to provide diverse activities that reflects the cultural diversity of the students
- Energetic, reliable, independent, flexible, responsible, organized
- Strong relationship building and interpersonal communication skills
- Candidates who are bilingual in Spanish/English are encouraged to apply, however it is not a requirement.

Compensation:

Young Audiences of MA is an Equal Opportunity Employer and is committed to building a diverse, inclusive staff. The teaching artist's relationship to YAMA is that of an independent contractor. This position is part-time, with pay rate determined by experience and the number and type of deliveries provided in the assigned residency as listed in the Job Responsibilities above.

Pay Rate:

- Theater Sessions: \$100/Class - dependent on experience

- Planning meetings: \$50/meeting

How To Apply:

Please send: Cover letter noting preferred grade level (K, 3, or middle school), Resume, Sample lesson plan, and two references to: **Brenda Huggins, School Partnership Manager. Email: BHuggins@yamass.org** No phone calls, please. Thank you.

Apply by:

August 26, 2022

About this Organization:

Young Audiences of Massachusetts (YAMA) is an arts education non-profit that brings the region's best performing and teaching artists to schools, libraries, museums, community centers, hospitals, homeless shelters and other learning and healing centers throughout the Commonwealth.

Founded in 1962, YAMA's mission is to educate, inspire and empower the youth of Massachusetts through the arts. We believe that arts are an essential component of both formal education and youth development, and that every child, regardless of background, talents or abilities, deserves access to the rich educational opportunities inherent to arts learning.

We reach over 120,000 students each year with impactful arts learning through performances, hands-on workshops and in depth-artist residencies in dance, music, theater, storytelling, and visual arts. www.yamass.org

Young Audiences of Massachusetts
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