

## **GENERAL/VOCAL MUSIC TEACHING ARTIST (Grades 1 or 2) (Part-time)**



### **Job Position: Music Teaching Artist Grades 1 or 2**

Young Audiences of Massachusetts (YAMA) invites you to join our vibrant roster of experienced teaching artists in our Expanded Arts Access program that brings accessible and inspiring arts learning opportunities to young people at schools that lack day-time arts instructors. YAMA staff works closely with site-partners to develop or adapt programming that meets the unique needs of each student population.

In our music residencies, the objectives are to provide diverse and culturally responsive sessions that engage children in the joy of singing, moving, and playing instruments, and that foster self-regulation, socialization, clapping beats, tempo, dynamics, and patterns.

### **Program**

The music residency school site currently available is located in Allston at the Gardner Pilot Academy (GPA), 30 Athol St, Allston, MA 02134 and is part of the Year-Long GPA Friday Arts program, where over 15 artists teach classes in every classroom in the school, grades Pre-K to grade 8, September–June. The arts education programming at Gardner Pilot Academy (GPA) includes a weekly residency program during which the entire student body (K1-8) participates in artmaking through music, dance, theater, visual arts, or storytelling. This opportunity has the potential to be a multi-year position. All YAMA teaching artists work closely with YAMA's School Partnership Manager to create a comprehensive classroom experience for students.

NOTE: Music sessions will be delivered on-site at the school, unless the school institutes remote learning due to Covid, at which time delivery of music sessions will continue remotely. This opportunity has the potential to become a yearly position.

<https://yamass.org/index.php/programs/expanded-arts-access/friday-arts-at-gardner-pilot-academy>

### **Job Description**

We are seeking an experienced music teacher whose curriculum will engage students in general music instruction that includes skill building in singing, movement, improvising, music listening as well as basic music theory, working towards a culminating presentation at the end of each cycle that showcases student learning. We are seeking music teaching artists with a specialization in general/vocal music to lead a weekly morning class with either Grade 1 or 2 classrooms.

### **Job Responsibilities include:**

- Deliver a 1hr music session once a week on Fridays, Sept through June for a classroom of either **Grade 1 or 2** students from 8:30am to 9:30am, including an 8:15 to 8:30am transition time.
- Prepare weekly lesson plans, ensure timely and engaging instruction
- Participate in planning/debriefing/evaluation meetings, collectively with classroom teachers, Friday Arts teaching artists, and with YAMA staff.
- Lead students in two learning showcase events to occur at the end of each semester (Fall/winter) and (Winter/Spring).
- Submit evaluation/reflection documents as requested
- Work with YAMA's School Partnership Manager to ensure a comprehensive classroom experience for participating sites.

### **Qualifications:**

- Passionate about working with elementary age youth
- Bachelors or music education degree, or equivalent music teaching experience
- Proficient in playing simple percussion instruments and at least one melodic instrument
- At least two years of experience teaching young children in an urban school environment with a diverse student population
- Ability to teach in inclusive classrooms, employ inclusive teaching strategies, and adapt curriculum to the needs of the classroom
- Strong command of responsive classroom management skills
- Ability to create and employ weekly lesson plans/curriculum and to provide a diverse repertoire that reflects the cultural diversity of the students
- Energetic, reliable, independent, flexible, responsible, organized
- Strong relationship building and interpersonal communication skills
- Candidates who are bilingual in Spanish/English are encouraged to apply, however it is not a requirement.

### **Compensation:**

Young Audiences of MA is an Equal Opportunity Employer and is committed to building a diverse, inclusive staff. The teaching artist's relationship to YAMA is that of an independent contractor.

This position is part-time, with pay rate determined by experience and the number and type of deliveries provided in the assigned residency as listed in the Job Responsibilities above.

### **Pay Rate:**

- Music Sessions: \$100/Class - dependent on experience
- Planning meetings: \$50/meeting

**How To Apply:**

Please send: Cover letter noting which grade level is of most interest, Resume, Sample lesson plan, and two references to: **Brenda Huggins, School Partnership Manager. Email: BHuggins@yamass.org** No phone calls, please. Thank you.

**Apply by:**

August 26, 2022

**About this Organization:**

Young Audiences of Massachusetts (YAMA) is an arts education non-profit that brings the region's best performing and teaching artists to schools, libraries, museums, community centers, hospitals, homeless shelters and other learning and healing centers throughout the Commonwealth.

Founded in 1962, YAMA's mission is to educate, inspire and empower the youth of Massachusetts through the arts. We believe that arts are an essential component of both formal education and youth development, and that every child, regardless of background, talents or abilities, deserves access to the rich educational opportunities inherent to arts learning.

We reach over 120,000 students each year with impactful arts learning through performances, hands-on workshops and in depth-artist residencies in dance, music, theater, storytelling, and visual arts. [www.yamass.org](http://www.yamass.org)

Young Audiences of Massachusetts  
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